

**Roberttown CE (vc) J & I School**  
**ACCESSIBILITY PLAN 2021-24**  
**SECTION 1 – INCREASING ACCESS TO THE SCHOOL CURRICULUM**



TARGETS	STRATEGIES	OUTCOME	LEAD	TIMEFRAME	Success Criteria?
<p>To meet the School Attendance target of 97%</p> <p>To reduce the number of persistent absentees (PA) to meet 3.5%</p>	<p>Re-new attendance policy.</p> <p>Increased monitoring of attendance</p>	<p>Increased access to the curriculum for all pupils.</p>	<p>SLS</p>	<p>December 2021 then review annually.</p>	<p>Attendance targets will be met and number of persistent absentees will be reduced.</p>
<p>To improve the learning environment and resources</p>	<p>Class teachers to review organisation of access to resources in individual classrooms and ensure labels and signs are inclusive and promote independence.</p>	<p>Equal access to curriculum and resources for all children.</p>	<p>All staff/SLT</p>	<p>Summer 2021 – reviewed annually</p>	<p>All pupils, regardless of need, achieve.</p>
<p>To ensure equal access to extra-curricular and out of school Activities for all pupils</p>	<p>Once COVID-19 restrictions lifted – PE &amp; Inclusion lead review provision of &amp; uptake of extra-curricular and out of school activities are accessible to all eligible pupils.</p>	<p>Equal access to curriculum for all children.</p>	<p>SLT</p>	<p>Autumn term 21 &amp; on going over year</p>	<p>All pupils, regardless of need, achieve. Additional access provided for some children.</p>
<p>To support narrowing the gap with accurate and timely monitoring and assessment</p>	<p>SLT and Assessment Co-ordinator to develop and adapt systems. Ensure monitoring systems for tracking progress of specific pupils with disabilities and intervention groups is rigorous. Next step action identified &amp; followed up.</p>	<p>Assessment data readily available for analysis and acted upon in pupil target setting</p>	<p>SLT &amp; staff</p>	<p>Autumn term 21 &amp; on going over year</p>	<p>School can identify and track pupil progress re EAL, SEN, G&amp;T, specific need, with efficiency and deploy human resources effectively.</p>

TARGETS	STRATEGIES	OUTCOME	LEAD	TIMEFRAME	Success Criteria?
To increase and develop the use of assistive technology across school.	Look at access to use of technology for students e.g. use of chromebooks and assistive software.  Develop staff training on assistive technology.	Achievement for all.	SLS/EB	Autumn 2021 – reviewed annually	All pupils, regardless of need, achieve.  Increased use of concrete resources visualisation and to embed concepts. Increased use of assistive technology used within lessons to support pupils.  Staff meeting on best practice when using assistive technology.
To ensure there is diversity within curriculum resources and reading books.	Ensure diverse range of people, communities, beliefs and faiths are represented within our curriculum resources and reading books.	Raise awareness of diversity and equality within school.	Subject leaders	Spring term 2022	Range of books and resources within classrooms that showcase equality and diversity.
To increase all staff awareness of additional needs.	Provide updated staff training for all staff around supporting additional needs and quality first teaching. Continue to take part in the Alex Timpson Programme on attachment.  Continue to use the Spenborough Trust and links with external agencies (e.g. CCI Team, VI team & SALT) to ensure staff are supported and understand how best to support pupils identified as having a specific need.	Increased staff knowledge.	SLS/EB	Dec 21 – reviewed annually.  Ongoing	Staff have up to date, appropriate knowledge to support the children in their care.  Enhanced provision for pupils with these needs

TARGETS	STRATEGIES	OUTCOME	LEAD	TIMEFRAME	Success Criteria?
<b>STRENGTHS 2021-2022</b>					

**ACCESSIBILITY PLAN 2021-24**

**SECTION 2 – IMPROVING THE DELIVERY OF WRITTEN INFORMATION**

<b>TARGETS</b>	<b>STRATEGIES</b>	<b>OUTCOME</b>	<b>LEAD</b>	<b>TIMEFRAME</b>	<b>SUCCESS CRITERIA</b>
To communicate with parents in a clear, straight forward and simple way that matches their needs.	<p>Information presented in variety of easy to access ways e.g. displayed in window for parents dropping off, sent via email, text and on school website. Language used is simple with any education terms/jargon avoided or clearly explained. Parent guides produced &amp; parents sessions run for key areas e.g. phonics, new assessment.</p> <p>Admin &amp; teaching staff aware of individual who may need information explaining directly or personally.</p> <p>Parents/Carers to be surveyed on how we could improve the communication between home and school to make it easier or more accessible for people.</p> <p>Use new parent surveys to try to ascertain who has access to internet &amp; electronic devices at home.</p>	Parents receive relevant, up to date information in a timely, appropriate manner.	SLS	Survey completed by summer 2021 then ongoing.	Parents are kept up to date with information regarding the school and their child’s education.
To improve communication between home and school by making it more flexible / easier.	Monitor use of class email addresses so there is a direct line of communication between home and class teacher. Ensure that workload remains manageable.	Lines of communication are effective.	SLT	Summer 2021 then ongoing	Information is passed to appropriate stakeholders effectively.

To ensure needs/ requirements of stakeholders are fed into the action plan as part of the 3 year cycle of review.	Questionnaire to include a statement about disability to allow for feedback on related needs/requirements. Collection of information from the website and general information. These to include where appropriate in the action plan.	Stakeholders are consulted and their needs reasonably met	SLT	On-going throughout the 3 year cycle	School is inclusive to all stakeholders.
<b>STRENGTHS 2021-2022</b>					

**ACCESSIBILITY PLAN 2021 – 2024**  
**SECTION 3 – IMPROVE & MAINTAIN ACCESS TO THE PHYSICAL ENVIRONMENT**

TARGETS	STRATEGIES	OUTCOME	LEAD	TIMEFRAME	SUCCESS CRITERIA
To review the access and functionality of the current building.	Conduct a walk round to consider its suitability to match needs within school then any updated.	Identify good practice and areas for improvement that can be fed back in to the action plan.	SLS/EB/Equality governor	Annually	Areas for improvement highlighted
To raise awareness of the existence of an induction loop.	Make stakeholders aware of this facility in correspondence about different events held in the school hall. Advertise in newsletter.	Increased accessibility to disabled children & adults.	JM	Autumn 2017 and ongoing	School is more inclusive and accessible for hearing impaired.
To improve access around the building	Mark external steps with yellow highlighting paint	Increased accessibility to disabled children & adults.	JM	Autumn 2021	School is more inclusive and accessible for visually impaired.
To monitor whether there are low sensory areas available around school.	SENDCo and Headteacher to conduct a learning walk of the school environment to identify existing low sensory areas.  Identify possible further areas within school.	Increased accessibility and support for all pupils.	SLS/EB/Link Governor	Autumn 2021 and ongoing.	Pupils with sensory needs are provided with the sensory diet they require.

To improve facilities within school to support disabled users.	Assessment of the school building to determine where a disabled toilet could be installed. Incorporate a disabled friendly toilet facilities within the school building. Provide adequate aby changing facilities.	Toilet facilities available for disabled pupils and adults.	SLS/governors	Plan towards this.	School is more accessible for disabled pupils and adults.
To improve visibility around the school grounds.	Installation of a light at the school gate on Commonsie.	Increased visibility at the Commonsie entrance to the school grounds.	SLS/governors	Plan towards this.	Improve visibility at school entrance.
Improve access to Main Entrance	Develop a better, more direct means of access to the main entrance of school.	Improved access to the main entrance.	SLS/governors	Plan towards this.	Improved access for disabled people and parents with pushchairs.

**STRENGTHS 2021-2022**